

## Adult Curriculum - Beginner: Course 3

Please remember to start each lesson with an easy exercise to review the lesson before in order to make sure your students have understood everything and can apply their knowledge.

Also we encourage you to include different types of exercises such as reading, writing, listening, speaking, as well as different teaching methods to keep all your students motivated. Educational games and fun are always welcome.

	Grammar	Vocabulary / Extra
Lesson 1	<ul style="list-style-type: none"><li>● Review of Course 2's grammar</li></ul>	<ul style="list-style-type: none"><li>● Review of verbs and Course 2's vocabulary</li></ul>
Lesson 2	<ul style="list-style-type: none"><li>● WH Questions (who/what/when/where/ why/which/how) - Qs in present and past → Answers (practice making longer sentences and Qs</li><li>● Difference between how much/how many &amp; answers</li></ul>	<ul style="list-style-type: none"><li>● Conjunction "because"</li><li>● Prepositions of time (before, after, during etc.) (i.e. After work I watch TV at home.)</li><li>● Times of day: In the morning/afternoon/evening &amp; at night, everyday &amp; on weekends</li></ul>
Lesson 3	<ul style="list-style-type: none"><li>● Future tense 'will' – neg/pos/Qs &amp; basic responses (Yes, I will / No, I will not = won't)</li><li>● Conjunctions (and, but, because, so...)</li><li>● Make sure concept of present, past and future is understood</li></ul>	<ul style="list-style-type: none"><li>● Revision of numbers (up to 200)</li><li>● Review of days of the week, months and time (+prepositions i.e. <b>on</b> Monday, <b>in</b> April, <b>at</b> 2.30...)</li><li>● Introduce words needed to explain future tense (i.e. tomorrow, next week, this Saturday...)</li></ul>

Lesson 4	<ul style="list-style-type: none"> <li>• Review verb 'to be' and 'to have' in both present, past and future tense (The lamp was on the table but now it is next to the chair. Tomorrow the lamp will be on the floor.)</li> <li>• Review past and present sentences (pos/neg) &amp; questions (focus on sentence structure)</li> <li>• Review WH-Questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>• Review of general useful everyday life vocabulary</li> <li>• Introduce more specific vocabulary depending on interests and needs (i.e. household vocabulary etc.)</li> <li>• Numbers 201-500</li> </ul>
Lesson 5	<ul style="list-style-type: none"> <li>• Review of common present tense verbs (pos/neg/Qs &amp; basic responses) → conversation about everyday life</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes (I am wearing...)</li> <li>• Shop and restaurant conversations (ordering food)</li> </ul>
Lesson 6	<ul style="list-style-type: none"> <li>• Practice talking about events in the past (+neg/Qs &amp; basic responses)</li> <li>• Regular verb 'to have to' + infinitive</li> <li>• Activity: Introduce reading and listening activities</li> </ul>	<ul style="list-style-type: none"> <li>• How was your weekend?</li> <li>• What happened on September 15th?</li> <li>• Vocab for 'to have to': go to the doctor/the store/work etc.</li> </ul>
Lesson 7	<ul style="list-style-type: none"> <li>• Review of Course 3's grammar for the test</li> </ul>	<ul style="list-style-type: none"> <li>• Review of Course 3's verbs and vocabulary for the test</li> </ul>
Lesson 8	Test	Conversation or reading/listening

